



## Self-evaluation tool (please tick)

Leadership and Communication	Is there an Outdoor Schools/Outdoor Learning policy agreed by the governing body?				
	Is there a system in place for regular monitoring/review of policy?				
	Do all staff and pupils understand what it means to be an Outdoor School?				
	Does outdoor learning feature in CPD of staff?				
	Has the school developed a culture through leadership to promote the Outdoor School ethos?				
	Do teaching staff participate in Professional Learning Communities (PLCs) linked to outdoor themes?				
Use of Outdoor Areas for Learning	Are the school grounds used regularly for Outdoor Schools activities?				
	Does the school make regular use of off site outdoor areas to promote Outdoor Schools?				
	Do you have an appropriate system for routine maintenance of your Outdoor Schools site (e.g. parent volunteers, Service Level Agreement)?				
	Are your outdoor learning areas continually developed to enhance the experience of the pupils?				
Curriculum	Is an Outdoor Schools approach featured in curriculum planning throughout the school?				
	Are Outdoor Schools learning experiences used to develop skills across the curriculum?				
	Is outdoor Schools/outdoor learning effective in developing pupils' outcomes across the curriculum?				

	Are you able to evidence the impact of Outdoor Schools provision on standards?				
	Is the Outdoor Schools approach equally available to pupils across key stages?				
	Does the Outdoor Schools approach enhance pupils' emotional and physical wellbeing?				
	Do you have effective systems for measuring the impact of Outdoor Schools on pupils' wellbeing?				
Pupil Participation	Are pupils' views on the way in which your site is developed, maintained and used incorporated?				
	Do pupils feel a sense of guardianship to their local outdoor areas as a result of the Outdoor Schools approach?				
Parent and Community Involvement	Does the school regularly promote the value of Outdoor Schools to parents and carers?				
	Do parents recognise the importance of Outdoor Schools to their pupils' development?				
	Does the school provide opportunities for parents and carers to volunteer their time and skills to support the Outdoor Schools approach?				
	Does the school invite local outdoor experts and specialist organisations to enrich pupil understanding of our local environment?				

## What evidence do I have?

Leadership and Commitment


Site Development and Maintenance


Curriculum


Pupil Involvement


Parent and Community Involvement
