

Pembrokeshire Outdoor Schools

DIGITAL COMPETENCY OUTDOORS

Location: The Meads Infant School Learning Objective: To take photos and use various apps to describe the features of a minibeast.	FP Year Group: Year 1 Lesson Number: 2
DC Skill: Select appropriate software to complete given tasks in order to use text, image, sound, animation and video. Welsh: Follow stories read to them and respond as appropriate. Use appropriate language in spontaneous and structured play activities and when conveying meaning. Listen and respond simply to what they hear in familiar circumstances, with growing attention and concentration. Speak clearly, using simple words, greetings and expressions.	
Child Friendly Heading: Minibeast hunt	
Success Criteria: I can take a photo of a minibeast and add a voice to describe the minibeast.	
What to Do: Explain to the children that we are going to find different minibeasts down the woods as the previous session. A great variety of minibeasts live in the leaf litter and under logs and stones. Put the group into pairs and give each pair a magnifier pot and spoon. Ask the children to search under logs and stones for minibeasts. The creatures found can be scooped up with the spoons and placed in pots. Remind the children to put back the logs exactly as they found them and after examining the creatures the minibeast should be placed back under logs. Encourage the children to name the minibeasts in Welsh. Once the children find a minibeast they can select an app to take a photograph, for example, Yakit, Fotobabble or Telegami. Get the children to use their observational skills to describe the minibeast. How many legs does it have? What colour is it? What does it eat? Where does it live? Does it have any antennas? Get the children to save the image and their editing to the Ipad. Then encourage the children to upload their work to their HWB account. Get the children to share their work with their peers.	
Resources: Ipads, magnifying glasses and petri dishes.	

