

Pembrokeshire Outdoor Schools

DIGITAL COMPETENCY OUTDOORS

Location: The Meads Infant School Learning Objective: To tally the number of minibeasts found.	FP Year Group: Year 1 Lesson Number: 1
DC Skill: Understand that some websites ask for information that is private and personal. Use text when searching for information/media (image, video, sound) and use an internet browser independently, Maths Skill: Make lists and tables based on data collected.	
Child Friendly Heading: Minibeast hunt	
Success Criteria: I can record the number of minibeasts I find on a tally chart and put the data on the Bugs Count app and OPAL.	
What to Do: Explain to the children that we are going to find different minibeasts down the woods. Introduce the children to the Bugs Count app where they can take photograph of the minibeasts they find and identify minibeasts. Take a selection of flashcards of different minibeasts and place them on the floor. Discuss tally charts and explain to the children that they are going to create a tally chart of the number of minibeasts that they find. Each time the children find a minibeast they can use a stick to create their tally chart, reminding the children to cross the gate at each multiple of 5. Get the children to take a photograph of their tally chart. Following the activity explain to the children that we can are going to put our data on a national survey. Use the Ipad within the group to access https://www.opalexplorenature.org/survey/index.php/461767/lang-en Discuss what minibeasts we found and their habitats, what features did the minibeasts have? When the children are inputting their data encourage them to think about whether the information they share is safe. Time permitting, the children can upload their tally chart onto a graph on their HWB accounts. They can record the most popular and least popular minibeast.	
Resources: Ipads, magnifying glasses, sticks and petri dishes.	